

NACA Aims & Objectives:

1. To promote best practice within CE

- To lead and support all members in developing and promoting high quality CE
- To produce standards and delivery guidelines for CE
- To produce relevant guidance material regarding CE and related issues
- To encourage, support and facilitate conductor teachers in contributing to academic documentation in areas of expertise

2. To strengthen the status of the conductor teacher profession

- To establish NACA requirements for continued professional development
- To raise the profile of the profession and positively influence the awareness of CE

3. To listen to and work for conductor teachers

- To work in partnership to meet the needs of both our members and the people with whom they work
- To ensure that conductor teachers are recognised for their contribution to the lives of the people with whom they work
- To ensure that conductor teachers are respected for their expertise within CE
- To respond to requests from conductor teachers regarding guidance and support required.

“When people keep telling you that you can’t do a thing, you kind of like to try.”

- Margaret Chase Smith

ACENA/NACA

P.O. Box 7707
Grand Rapids, Michigan 49510

For more information got to
www.acena.org



NACA

North American
Conductor Association



Photo caption: Conductive Learning Center, MI

History of NACA

In 2013, responding to the ever growing interest in ethical and practical guidelines in CE, ACENA dedicated a subcommittee to create the Code of Practice and Code of Ethics documents for the North American conductor teachers. After the initial work, the subcommittee members recognized the value of the professional body, and NACA was created.

During the past three years tremendous amount of work was put into creating these documents and paving the future path for CE and for conductor teachers working in North America.



Photo caption: Conductive Learning Center, MI

Mission Statement:

NACA is a professional group exclusively for conductor teachers. NACA aims to strengthen Conductive Education (CE), advance its principles in North America and to advocate for the continuous professional improvement of CE. NACA believes in the future of the profession, and treasures the heritage.

The group is committed to standing up for professional values, to support fellow conductor teachers, and to contribute to the future of CE.

Photo caption: Conductive Learning Center, MI



Photo caption: Conductive Learning Center, MI

NACA and ACENA

NACA is operating as a professional group within ACENA, however our membership is offered only for conductive education teachers. Both organizations have a mutual goal to invest in the future of CE.

During the introductory year (until December 31, 2016), conductor teachers interested in the professional collaboration can become NACA members without maintaining ACENA membership.

NACA will have two representatives on the ACENA board at all times to ensure appropriate communication and proper representation of the conductor teacher interests. Bi yearly meetings will occur to discuss NACA matters in addition to NACA subcommittee work on upcoming projects.